| Teamwork Rubric: Forming Level (Term 1) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Category | Excellent | Good | Poor | Unsatisfactory | Pts |
| Working Together | 55 points | 35 points | 15 points | 0 points | __/55 |
| (individual team member's performance) | Excellent work for both of this team member's roles. | Work for one of this team member's roles is good and the other is either good or excellent. | Work for one of this team member's roles is poor and the other is either poor or good. | Work for at least one of this team member's roles was unacceptable. |  |
| High Expectations | 15 points | 10 points | 5 points | 0 points | /15 |
| (individual team member's performance) | This team member completed the work assigned to date with a grade of 60 or better. | This team member completed 75\% or more of the work assigned to date with a grade of 60 or better. | This team member completed a majority of the work assigned to date with a grade of 60 or better. | This team member did NOT complete a majority of the work assigned to date with a grade of 60 or better. |  |
| Dedication and Character Matters | 15 points | 10 points | 5 points | 0 points | /15 |
| Matters <br> (individual team member's performance) | This team member watched all the tutorials and started all of the work assigned to date. | This team member watched $75 \%$ of the tutorials and started $75 \%$ or more of the work assigned to date. | This team member watched a majority of the tutorials and started a majority of the work assigned to date | This team member did NOT watch a majority of the tutorials or start a majority of the work assigned to date |  |
| ProblemSolving | 15 points | 10 points | 5 points | 0 points | /15 |
| (individual team member's performance) | This team member readily accepts changes and constructive criticism. | This team member usually accepts changes and constructive criticism. | This team member usually rejects changes or constructive criticism. | This team member often rejects changes or constructive criticism. |  |
| TOTAL POINTS |  |  |  |  | - 100 |

